# Release: [Your Institution] Declares/Shares its Adoption of the ALTITUDE Charter & Joins the National Call to Action on Universal Design

**Note re headline – if you have already shared local communications about adopting the charter in your institution, you may choose to use the language of ‘shares’ rather than ‘declares’ to avoid confusion – choose as you see fit.**

To be posted: 09/04/24

**[Make this content live on your institution’s website or after 7am on Apr 9th 2024, and share through email and social media using the communications pack provided]**

**[Enter Your institutional statement here – an example of the type of statement you might craft is included below in yellow – be sure to get a unique quote from your president/CE:**

[Your institution] has today publicly declared its support for and adoption of ALTIT**UD**E – the National Charter for Universal Design (UD) in Tertiary Education – and joined today’s national call to action for institutions and agencies to work towards a more universally designed tertiary education system.

[Your institution] strongly believes that ‘inclusion is everyone’s business’, and that all staff play a role in creating an environment in which the huge diversity of learners in our community can thrive. Universal design is central to our efforts to make that statement a reality, and by adopting the ALTITUDE Charter, we have committed to work collaboratively across the institution to embed a UD approach more firmly in our practices and processes in the years ahead, building on the good work already achieved in this area.

Commenting on the institutions adoption of ALTITUDE, [President/CEO/Director of FET] of [Your Institution] [Name], welcomed this landmark development:

“The rising diversity of our community of staff and students is a huge strength of our institution, and universal design is a significant component of our strategic efforts to continue to meet their needs. We need everyone to work together and play their part in creating an inclusive experience in which all have equity of opportunity to succeed, and embedding a UD approach can help us to get there.”

“We fully support this important cross sectoral effort and will continue work to make progress on the actions and goals outlined in the ALTIT**UD**E Charter in the years ahead.”

**Conclude by making a statement on your current progress regarding the development of institutional structures outlined in the Charter:**

1. **If you have not yet considered the implementation structures outlined in ALTITUDE but are committed to doing so:** Following our adoption of the ALTITUDE Charter and our public support for the national call to action today, [Your institution] will now seek to examine our governance structures and establish a Universal Design/ALTITUDE steering committee/working group utilising the model of committee membership/leadership proposed within the Charter, or if more appropriate upon review, adapt the roles and responsibilities of an existing structure. This standing committee/working group will then collaborate in the years ahead to progress the actions and goals outlined within the Charter.
2. **If you have already established an implementation structure directly in response to ALTITUDE since the year of its launch:** Prior to declaring our adoption of the ALTITUDE Charter and our public support for the national call to action today, [Your institution] established a Universal Design/ALTIT**UD**E steering committee and working group utilising the model of committee membership/leadership proposed within the Charter. This standing committee will now collaborate in the years ahead to progress the actions and goals outlined within the Charter.
3. **If you already had a Universal Design/similar committee structure in place prior to ALTITUDE which will become responsible for looking at the Charter:** Prior to recent adoption of the ALTITUDE Charter and our public support for the national call to action today, [Your institution] had long established a Universal Design steering committee. In the months ahead, we will review the committee terms of reference and membership to ensure full alignment with the model of committee membership/leadership proposed within the Charter. This standing committee will collaborate in the years ahead to progress the actions and goals outlined within the Charter.

## About the ALTITUDE Charter

[Embed the ALTITUDE promo video here in the webpage - <https://youtu.be/MuqxT_HheLk> ]

[**Go to the Charter Launch page and download the Charter and Technical Report.**](https://www.itsligo.ie/administration/registrar/udl/ud-charter-path-4-information/)

The learner population in tertiary education is becoming increasingly diverse, and students’ lives are also increasingly complex. The responsibility on educational institutions to provide equitable access for all is now strongly embedded in Irish legislation, and national tertiary education strategies contain more specific goals to implement a Universal Design approach, (SOLAS, 2020; Higher Education Authority, 2022).

The aim is to move towards a system where ‘Inclusion is Everyone’s Business’, where all staff play their part in delivering an inclusive educational experience.

Universal Design, or UD for short, offers us an evidence-based approach to engender this mindset, and is increasingly seen as a central tenet of our response to rising diversity, (Centre for Excellence in Universal Design, 2022). But how can we embed a UD approach in our institutions?

That’s where ALTIT**UD**E – the National Charter for Universal Design in Tertiary Education - comes in to play.

Funded by the HEA under PATH 4, the ALTITUDE Project was an extensive cross sectoral collaboration involving six national agencies, fifteen higher education (HE) institutions and six Education and Training Board (ETB) representatives, nominated by Directors of FET to represent the Further Education and Training sector. The Charter was launched in Spring 2024, alongside an accompanying technical report and implementation toolkit.

The vision of the project looks to a future in tertiary education where ‘all learners are transformatively included through universal design in education’, deriving the name ALTIT**UD**E. It seeks to move us in that direction by supporting HEIs and ETBs to make sustainable progress towards systemically embedding a UD approach…. - one which places human diversity at the heart of tertiary education design, and fosters student success for all learners.

The ALTIT**UD**E Charter, and the associated toolkit and technical report, build on significant existing work on UD in the Irish tertiary education landscape (Kelly & Padden, 2018), and through these outputs, provides a clear roadmap for institutions to make progress.

Drawing from national and international literature, the Charter recommends key strategic enablers, which institutions should put in place over time to support the sustainable implementation of UD, and proposes collaborative action to work towards goals under 4 key pillars of our institutions:

* Learning, Teaching & Assessment;
* Supports, Services & Social Engagement;
* the Physical Environment;
* and the Digital Environment

Institutions who adopt it will over time benefit from:

* a more unified language of and commitment to a universal design approach in their institution
* a greater culture of shared responsibility for UD, access, and inclusion, operationalising the ‘Inclusion is Everyone’s Business’ mindset.
* a more effective and learner centred approach to compliance with national legislation and policy
* and most importantly, the iterative development of programmes, services, and environments that enable equitable opportunities for all learners to thrive and be successful.

The cross-sectoral development of the ALTITUDE Charter represents a landmark moment for the tertiary education sector, signalling its intent to place human diversity at the heart of its design and delivery.

[**Go to the Charter webpage and download the Charter, Toolkit and Technical Report.**](https://www.atu.ie/administration/registrar/udl/ud-charter-path-4-information/)