



Faculty/Department: Faculty of Science/ Department of Early Education and Social Studies

Date: 31 March 2022

Title of the Programme: BSc in Inclusive Practice for Special Needs Assistance (SNA)

Chairperson: Dr Brendan O Donnell, Vice President Academic Affairs & Registrar, MTU

Members of the Panel:

Sharon Murray, Principal Castlefinn NS

Lhara Mullins, Deputy director of BA Social Care Programme, NUIG

John Kelly, Director of Nursing, Brindley Manor

Niamh Watson, Alumni

Jack McShane, Research Masters Student, LYIT

Secretary: Ms Anne Boner (SL2), Head of Department of Civil Engineering and Construction

LYIT Staff: Dr Joanne Gallagher, Head of Faculty of Science; Dr Nigel McKelvey, Head of Department of Early Education & Social Studies; Ms Marni Greer (Placement Officer), Dr Gail Cummins, Ms Patsy Callaghan, Ms Patricia Redmond, Mr Sean McEntee, Ms Majella Mc Bride, Ms Anna Edwards, Ms Veronica McTaggart, Dr Karen Patton.

Criteria for the Approval of a New Programme

1. The Programme Aims and Objectives are clear and consistent with the Award sought.
2. The Programme concept, implementation strategy are well informed and soundly based.
3. The Programme's Access, Transfer and Progression arrangements are satisfactory.
4. The Programme's written curriculum is well structured and fit for purpose.
5. There are sufficient qualified and capable programme staff.
6. There are sufficient physical resources to implement the programme as planned.
7. The learning environment is consistent with the needs of the programme learners.
8. There are sound Teaching, Learning and Assessment Strategies.
9. Learners enrolled on the Programme will be well informed, guided and cared for.

(For the attention of the Academic Council)

The Panel wish to commend the Team on:

1. Their innovative approach in developing a Level 7 in this area.

2. Their planning and the depth of the process and passionate engagement.
3. The quality of documentation.

The Panel of Assessors advises the Academic Council that the Institute and the Faculty/Department should take cognisance of following recommendations:

1. Supporting the Curriculum Across the Lifespan module – edit the Module Descriptor to simplify.
2. Care Skills, Principles Ethics and Practices module - no ethical aspects in LOs, to include.
3. Remove references to 'IEPs' and replace with 'Support Plans'
4. Specific mention of EDI across programme required.

Response to recommendations from the Dept. of Early Education and Social Studies

The Department of Early Education and Social Studies wish to thank the panel for the positive engagement about this new programme, on 31st March 2022. Based on discussions that day and as a result of recommendations, the following edits have been applied:

- Added the BSc in Applied Approaches to Childhood Autism course to Table on Pg 3 (had been missing).
- Module: **Care Skills: Principles, Ethics and Practices** - ML06 has been updated to refer to ethics more explicitly.
- Placement 2 - error in module title on Page 18 has been amended
- Module: **The Role of the SNA** – now mentions 'Crisis Intervention' as mentioned at panel.

First indicative content section on Pg 56, now includes "for example" before referring to The New Brunswick model

- Module: **Law, Disability, Special Needs & Children's Rights** - now refers to "Child First 2015"
- Module: **Supporting the Curriculum Across the Lifespan** - the Module description has been edited as requested during panel.
- Module: **Speech, Language and Communication Needs** - first indicative content section - the words "Elements of" have been replaced with "for example".
- References to "IEP" now changed to "Support Plans"
- EDI has a dedicated module called "*Diversity, Inclusion and Policy*" and is implicitly covered in several other modules including the law-related modules.

The Panel of Assessors advises the Academic Council that approval of the programmes subject to general conditions of approval together with the following additional conditions:

None.

PART 4 PROPOSED PROGRAMME SCHEDULE(S) please attach final schedule to bottom of the report.

Proposed Programme Schedule – Year 1 Full-Time / Part-time / Online

Name Of Provider: Letterkenny Institute of Technology
 Title Of Award: **BSc in Inclusive Practice for Special Needs Assistance
 Higher Certificate in Inclusive Educational Practices**
 Area Of Specialisation: Inclusive Practice and Special Needs Assistance
 Learning Mode Offered: Full-time, Part-time, Access, Online
 Stage: 1
 Date Effective: September 2022
 Semester: 1

Proposed Programme Schedule

Semester	Module Title	Module Status	ECTS		Total Hours (per week)				Allocation of Marks (%)		
			Level	Number	L/T	P	IL	Total	CA	Exam	Max
1	Human Anatomy and Physiology	M	6	5	2	1	5	8	100		100
1	Introduction to Law	M	6	5	3		5	8	100		100
1	Academic Attainment and IT skills	M	6	10	4	2	11	17	100		100
1	The Role of the SNA	M	6	10	5		12	17	100		100

Total ECTS credits required for semester: 30

**Title Of Award: BSc in Inclusive Practice for Special Needs Assistance
Higher Certificate in Inclusive Educational Practices**

Area Of Specialisation: Inclusive Practice and Special Needs Assistance

Learning Mode Offered: Full-time, Part-time, Access, Online

Stage: 1

Date Effective: September, 2022

Semester: 2

Proposed Programme Schedule

Semester	Module Title	Module Status	ECTS		Total Hours (per week)				Allocation of Marks (%)		
			Level	Number	I/T	P	IL	Total	CA	Exam	Max
2	Play, Recreational Activities and the Developing Child.	M	6	5	3	2	2	8	40	60	100
2	Child Protection and Safeguarding Vulnerable Adults	M	6	10	3	2	12	17	30	70	100
2	Care Skills: Principles, Ethics & Practices	M	6	10	3	2	12	17	60	40	100
2	Diversity Inclusion and Policy	M	6	5	3		5	8	100	-	100

Total ECTS credits required for semester: 30

**Title Of Award: BSc in Inclusive Practice for Special Needs Assistance
Higher Certificate in Inclusive Educational Practices**

Area Of Specialisation: Inclusive Practice and Special Needs Assistance

Learning Mode Offered: Full-time, Part-time, Access, Online

Stage: 2

Date Effective: September, 2022

Semester: 3

Proposed Programme Schedule

Semester	Module Title	Module Status	ECTS		Total Hours (per week)				Allocation of Marks (%)		
			Level	Number	L/T	P	IL	Total	CA	Exam	Max
3	Health and Wellbeing	M	6	5	5		3	8	30	70	100
3	Law, Disability, Special Needs and Children's Rights	M	6	5	3		5	8	100	-	100
3	Autism Advocacy	M	6	10	3	2	12	17	100		100
3	Functional Behaviour and Positive Support	M	6	10	3	2	12	17	100		100

Total ECTS credits required for semester: 30

**Title Of Award: BSc in Inclusive Practice for Special Needs Assistance
Higher Certificate in Inclusive Educational Practices**

Area Of Specialisation: Inclusive Practice and Special Needs Assistance

Learning Mode Offered: Full-time, Part-time, Access, Online

Stage: 2

Date Effective: September, 2022

Semester: 4

Proposed Programme Schedule

Semester	Module Title	Module Status	ECTS		Total Hours (per week)				Allocation of Marks (%)		
			Level	Number	L/T	P	IL	Total	CA	Exam	Max
4	Family Support and Positive Partnerships	M	6	5	3	1	4	8	100		100
4	Supporting the Curriculum Across the Lifespan	M	6	10	3	2	12	17	100		100
4	Observation s and Support Plans	M	6	10	4	2	11	17	100		100
4	Practice Placement 1	M	6	5	-	-	-	30 p/w (4 week Placement) *	100	-	P/F

Total ECTS credits required for semester: 30

**Estimated to begin in May*

Title Of Award: **BSc in Inclusive Practice for Special Needs Assistance**
Area Of Specialisation: Inclusive Practice and Special Needs Assistance
Learning Mode Offered: Full-time, Part-time, Access, Online
Stage: 3
Date Effective: September, 2022
Semester: 5

Proposed Programme Schedule

Semester	Module Title	Module Status	ECTS		Total Hours (per week)				Allocation of Marks (%)		
			Level	Number	L/T	P	IL	Total	CA	Exam	Max
5	Introduction to Health Promotion	M	7	5	2	1	5	8	100		100
5	Speech, Language and Communication needs	M	7	10	5		12	17	100		100
5	Developmental Psychology in childhood and adolescence	M	7	5	3	-	5	8	40	60	100
5	Research Studies	M	7	10	5		12	17	50	50	100

Total ECTS credits required for semester: 30

Title Of Award: **BSc in Inclusive Practice for Special Needs Assistance**

Area Of Specialisation: Inclusive Practice and Special Needs Assistance

Learning Mode Offered: Full-time, Part-time, Access, Online

Stage: 3

Date Effective: September, 2022

Semester: 6

Proposed Programme Schedule

Semester	Module Title	Module Status	ECTS		Total Hours (per week)				Allocation of Marks (%)		
			Level	Number	L/T	P	IL	Total	CA	Exam	Max
6	Reflective Practice	M	7	5	6	-	10	16	100	-	100
6	Disability & Effective Practices	M	7	10	8	4	22	34	50	50	100
6	Technology to Foster Engagement	M	7	5	4	2	10	16	100		100
6	Practice Placement 2	M	7	10	-	-	-	30 p/w (6 week Placement) *	100	-	P/F

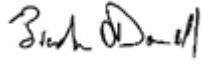
Total ECTS credits required for

semester: 30 Special Regulations:

None

Note: It is Institute policy to publish the Final Reports of the Panel of Assessors

Programme Evaluation Report Approved by:



Dr Brendan O'Donnell

Chair to Panel

(VP for Academic Affairs and Registrar, MTU)

Date 1/6/2022



Dr Billy Bennett

(VP for Academic Affairs and Registrar, ATU Donegal)

Date 2/6/22