



Ollscoil Teicneolaíochta an Atlantaigh
Atlantic Technological University

PROGRAMME VALIDATION PANEL REPORT FORM

Date of Evaluation	23 rd Nov. 2022
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Module Title(s)	Climate Risk for Financial Services Professionals
Award Title(s):	Single Module Certificate
Module Code(s)	INSU07046
NFQ Level	7
ECTS credits	10

Evaluation Panel Member:

Name & title	Job title & place of work	Role on panel
Mr David Mulligan	Head of Department, Faculty of Engineering & Design, ATU Sligo	Chairperson
Ms Finola Howe	Head of Enterprise and Engagement, Innovation Centre, ATU Sligo	Internal Industry Expert
Fintan Kennedy	CEO Agile Risk Solutions, Aclare, Sligo	External Industry Expert
Dr Aodhmar Cadogan	Assistant Registrar, ATU Sligo	Recording Secretary
Gemma Lyons	QA Compliance Administrator	Recording Secretary

Declaration Regarding Any Conflicts of Interest: The members of the Panel signed a form confirming that they did not have any conflict of interest.

Meeting groups

Institute Management: Dr Breda McTaggart, Head of School of Business & Social Sciences

Programme development team: Rosa Whitfield, Anne McGlynn, Insurance Institute of Ireland

Persons met by validation panel

Name & title	Role in Institute	Rationale for presence at validation.
Rosa Whitfield	Head of Teaching and Learning, Insurance Institute of Ireland	Development team

Anne McGlynn	Curriculum Manager, Insurance Institute of Ireland.	Development team
Dr Breda McTaggart	Head of Faculty of Business and Social Sciences	Head of Faculty
Dara McGoldrick	QA Compliance, ATU Sligo and Collaborative Administrator for III	Observer

Note: In the context of this report, a condition indicates an action or amendment which in the view of the validation panel must be undertaken prior to the commencement of the new (or revised) programme. Conditions are mandatory for Approval of the Programme(s). A recommendation indicates an action or amendment which in the view of the panel should be given serious consideration by the programme development team for implementation.

Validation criteria	Sufficient evidence / Insufficient evidence
<p>Rationale for the programme/module</p> <ul style="list-style-type: none"> • Philosophy underpinning the programme e.g. market for programme in the region and its relevance to the region • Graduate profile and employment opportunities for graduates • Rationale for the programme e.g. School's/Institute's strengths/opportunities • Programme Aims and Objectives • Expected intellectual development and Programme learning outcomes • Related existing programmes. 	<p>Sufficient evidence provided</p> <p>Clear rationale for the module was articulated and is widely accepted.</p>
<p>Programme structure</p> <ul style="list-style-type: none"> • Delivery type (semesterised or stage-based) • Proposed mode of delivery (i.e., in-class, on-line, blended and/or part time) • Planned intake numbers (over the full duration of the programme) • Role of placement N/A 	<p>Sufficient evidence provided</p> <p>Single Module only</p>
<p>Resources (over the full duration of the programme)</p> <ul style="list-style-type: none"> • Facilities and human and material resources available to mount the programme • Clarification of any staffing requirements • Location of the delivery • Specific s requirements: lecture rooms, laboratories, library, Information technology and other student supports • Confirmation regarding any new facilities and staffing requirements • Special requirements (e.g. remote access for distance learners) 	<p>Sufficient evidence provided</p> <p>No additional requirements needed.</p>

<p>Access, Transfer and Progression Criteria</p> <ul style="list-style-type: none"> • Student admission requirements • Progression criteria from one stage to the next and to higher levels on the NFQ • Non-standard entry (e.g. mature candidates and candidates with experiential learning) N/A • Transfer policy into the programme and onto other programmes 	<p>Sufficient evidence provided</p>
<p>Curriculum</p> <ul style="list-style-type: none"> • A matrix exhibiting the academic pathway and the relationship between modules • The consistency between the programme content, teaching methods and the programme learning outcomes • Balance between the depth and breadth of the programme • Rigour of the academic standard in the final stage of the programme • Student workload • Practice: the role and management of placement or work-based projects. 	<p>Sufficient evidence provided for the delivery of this module. Curriculum follows closely a similar module offered by the CII (Chartered Insurance Institute) in the UK.</p>
<p>Assessment</p> <ul style="list-style-type: none"> • The appropriateness of the modes of assessment to be used • The balance between the marks awarded for different assessment modes (e.g. continuous assessment, projects, reports, sit-down examination) • 	<p>Sufficient evidence provided</p>
<p>Staffing</p> <ul style="list-style-type: none"> • Quality and specialities of staff available to support the programme • Staff development 	<p>Sufficient evidence provided</p>

<ul style="list-style-type: none"> • Industrial/commercial profile of staff • 	
<p>Programme Administration and Quality Assurance</p> <ul style="list-style-type: none"> • Procedure for managing programme • Student support student counselling and tutorial arrangements • Aspects of programme which highlight and foster study skills, independent learning and the inculcation of individual responsibility in students • EU and international aspects if appropriate • Feedback mechanisms e.g. use of surveys, focus groups and follow-up actions. 	<p>Sufficient evidence provided</p> <p>Current arrangements will cover QA requirements.</p>
<p>Commendation: Commend the Institute for developing this certificate, there is a clear need for building a foundation of understanding of Climate Risk across financial services sector staff throughout all levels of organisations.</p> <p>The panel commended the Institute for involving the Skillnet organisation in the marketing and the recruitment for the certificate. The panel recommended adding a note to Vol 1 to reflect the same.</p> <p>Condition:</p> <ol style="list-style-type: none"> 1. The title of the module to be change to Climate Risk for Financial Services Professionals as discussed at the panel. 2. The delivery hours to be changed to 2.5 hours weekly (error in the module). 3. The panel recommended that more detail is included in the description of the Project Component (50% of the assessment) called a Reflective Project / Practice in line with the stages described in the discussion and the expected word length etc to provide more information for the student. 4. Revise a minimum of one of the module learning outcomes to reflect more actionable competency relating to the Project e.g. the need for the student to demonstrate / evaluate how the climate risk will impact on the operation of their own organisation. <p>Recommendation:</p> <p>None</p>	
<p>Overall decision of the panel</p>	

The panel agreed to recommend to the Academic council the approval of the following Module:

Single Module Certificate in Climate Risk for Financial Services Professionals Level 7 (10 ECTS)

Chairperson:

David Mulligan

Date 23/11/2022

Dr David Mulligan

Secretary:

G. Lyons

Aodhmar Cadogan

Date: 23/11/2022

Gemma Lyons

/ Dr Aodhmar Cadogan

Programme Schedules

INSU07046 10 ECTS Level 7

Module Code	Title	Subject Area	Coursework	Duration	Level	Credit	Start Term	End Term	OL hours	Directed Learning
INSU07046	Climate Risk for Financial Services Professionals	Insurance	100	Semester	7	10	2023	9999	2.5	1.5